

# **REGULATION XX - Undergraduate Awards**

*(Version effective from 4 October 2010 until 31 July 2011)*

## **Scope**

### **1. This regulation applies to:**

**1.1 All students who commenced Part A in 2000/1 onwards, or who joined such a cohort . In addition, students who commenced Part B in 2000/1 or who joined such a cohort, on programmes for which the following departments are responsible:**

**1.1.1 Aeronautical and Automotive Engineering**

**1.1.2 Manufacturing Engineering**

**1.1.3 Mechanical Engineering**

**1.2 All programmes offered by the University leading to the award of a First Degree, as designated in Ordinance IV, or a Diploma of Higher Education or a Certificate of Higher Education and, where appropriate, undergraduate level modules being taken by students not registered on programmes.**

### **2. This regulation is to be read in conjunction with Programme Regulations which state the particular requirements for each programme.**

## **General Requirements**

### **3. In order to qualify for an award, students must have:**

**3.1 Registered as students of the University in accordance with Ordinance I and Regulation IX. For the purposes of paragraph 3 of Ordinance I, the examinations approved by Senate are the examinations described in the General Entrance Requirements which are shown in Appendix 1 to these Regulations.**

**3.2 Registered on appropriate modules specified in the Programme Regulations for their programme and in accordance with Regulation IX.**

- 3.3 Met the requirements to pass the appropriate Part of their programme, as determined by a Programme Board.
- 3.4 Fulfilled all other requirements as may be made in the Programme Regulations for their programme.
- 3.5 Discharged all obligations to the University in accordance with Regulation XVI.

## **Structure of Programmes**

4. Programmes shall be divided into Parts. Except where direct entry to Part B or C has been approved in accordance with paragraph 5 of Regulation IX, students will be admitted to either Part F (Foundation) or Part A and will not be permitted to commence studies on any other Part until the relevant Programme Board has approved their progression from the previous Part.
5. Progression shall be in the following sequence:
  - 5.1 Part F to Part A
  - 5.2 Part A to Part B
  - 5.3 Part B to Part C
  - 5.4 Part C to Part D
6. In addition to Parts F, A, B C and D, programmes may incorporate Part I, which shall constitute a period of industrial or professional training and/or study at an approved non-UK higher education institution. Programme Regulations shall specify whether Part I shall take place between Parts B and C, between Parts C and D, during Part B, or whether more than one of these options is available to students. In order to be eligible to commence studies on Part I, students must have either:
  - 6.1 Passed the previous Part of their programmeor
  - 6.2 Registered for reassessment or permitted repeat assessments in the Special Assessment Period. Where such students do not meet the requirements to

pass the previous Part of their programme following Special Assessment Period assessments, they shall not be permitted to continue their studies on Part I.

7. Programme Regulations shall include a listing of the constituent modules for each Part of the programme and shall specify the rules for module selection for each Part and across the programme as a whole.
8. Where Programme Regulations permit a choice of modular options, a student's selection of modules will normally be subject to approval by the Programme Director or other academic staff member of the Department responsible for the programme. Optional modules will not necessarily be offered every year.
9. Module Specifications shall be published which for each module shall include information on:
  - 9.1 its aims
  - 9.2 its intended learning outcomes
  - 9.3 its content
  - 9.4 its level
  - 9.5 the semester in which it is offered
  - 9.6 its modular weighting
  - 9.7 the methods of teaching and learning and assessment
  - 9.8 prerequisites for studying the module
  - 9.9 its availability
10. In each Part of a full-time programme, with the exception of Part I, students are required to register for modules, as specified in the relevant Programme Regulations, with a total modular weighting of 120.
11. Students registered on part-time programmes shall have registered for a modular total assessed over a maximum period of time which shall depend as shown on

the intended qualification:

Degree	modular weighting of 360 in not more than nine years
Diploma of Higher Education	modular weighting of 240 in not more than six years
Certificate of Higher Education	modular weighting of 120 in not more than three years

12. All students shall register at the beginning of each academic year for the modules which they are taking in that year, but are not eligible to register for modules whilst they remain in debt to the University.

### **Module Assessment and Module Marks**

13. In order to be eligible for credit from the assessment of any module, students must have:
  - 13.1 Registered on the relevant module before the deadline published by the Academic Registrar.
  - 13.2 Satisfied any requirements for the assessment as stated in the Module Specification.
14. Assessments shall be conducted in accordance with the provisions of Regulation VII.
15. Modular credit corresponding to the weight of the module will be awarded to each student who achieves a Module Mark of not less than 40%. Module Specifications shall detail each individual assessment element, its classification as a coursework or examination assessment and its relative weighting towards the overall coursework or examination mark (hereinafter referred to as component marks). Module Marks and marks for individual assessment elements and component assessments shall be shown and recorded as whole numbers. For each student, the average percentage mark (hereinafter referred to as the Module Mark) for each module shall be determined by reference to the component marks and weighted in accordance with the Module Specification.
16. Provisional Module Marks contributing to Parts B, C or D may be published prior to being approved by the relevant External Examiner but must be approved prior to being considered by a Programme Board.
17. Module Marks as calculated in paragraph 15 hereof shall be published by the

Internal Examiner and may be altered only by:

- 17.1 The Programme Board acting in accordance with paragraph 23 or paragraph 24 hereof
- 17.2 The Head of Department or Academic Misconduct Committee acting in accordance with Regulation XVIII.

18. Where candidates transfer between programmes in accordance with Regulation IX, unless the Head of Department responsible for the new programme approves the transfer of Module Marks from the old programme, all existing Module Marks shall be disregarded in the context of the new programme, even where there are modules in common to both programmes.

### **Programme Mark and Degree Classification**

19. For each student, a Programme Mark shall be determined according to the following scheme:

19.1 The Module Marks (as defined in paragraph 15 hereof) awarded for every module (capped in the case of second attempt module assessments in accordance with the provisions of paragraph 48 hereof) in each Part of the programme will be weighted in proportion to the relevant modular weight and used to calculate an average percentage mark for each Part.

19.2 The average percentage marks for Parts B, C, D and I will be combined in the ratio indicated in Programme Regulations to determine the Programme Mark.

20. Students who meet the requirements outlined in paragraphs 26 to 28 hereof to pass the final Part of their programme shall receive the appropriate award. Where first degrees are awarded, the degree classification shall be determined according to the following scheme:

<b>Programme Mark</b>	<b>Degree Class</b>
70%+	First Class Honours
60%+	Second Class Honours Upper Division
50%+	Second Class Honours Lower Division
40%+	Third Class Honours
Less than 40%	Pass

21. At the discretion of the Programme Board, any or all of the Programme Mark thresholds detailed in paragraph 20 hereof may be lowered by not more than 3%.

In such a case, the revised threshold(s) shall be applicable to all students under consideration by that Programme Board.

### **Programme Board Powers**

22. Programme Boards shall be appointed in accordance with the provisions of Regulation XXII and shall have the following powers delegated by Senate:
  - 22.1 To determine whether students have met the requirements to pass a Part in accordance with paragraph 26 hereof.
  - 22.2 To confirm Module Marks and the award of associated credit.
  - 22.3 To consider impaired performance claims and determine appropriate actions in accordance with paragraph 23 hereof.
  - 22.4 To instigate viva-voce panels, consider resulting recommendations and determine appropriate actions in accordance with the provisions of Regulation VII and paragraph 24 hereof.
  - 22.5 To determine degree classifications in accordance with paragraph 20 hereof .
  - 22.6 To determine which marks a student may carry forward at reassessment in accordance with paragraph 39 hereof.
  - 22.7 To produce and publish pass lists.
  - 22.8 To exercise discretion in condoning failure to meet the requirements to pass a Part in accordance with paragraph 28 hereof.

### **Impaired Performance & Viva-Voce Decisions**

23. If, in accordance with the provisions of Regulation XVII, a Programme Board receives a recommendation from the relevant Impaired Performance Panel, then the Programme Board may for any module for which a claim has been made:
  - 23.1 increase any of the student's component marks.

- 23.2 substitute alternative component marks derived from appropriate sources.
  - 23.3 where the student was taking the module on a first attempt basis, permit the student to repeat any or all parts of the module assessment on a first attempt basis.
  - 23.4 where the student was taking the module on a second attempt basis, permit the student to repeat any or all parts of the module assessment on a second attempt basis.
  - 23.5 Take no action.
24. If, in accordance with the provisions of paragraph 22.4 hereof and Regulation VII, a viva-voce panel has been instigated, then, upon receipt of the recommendation from that panel, the Programme Board may:
- 24.1 For any module that is being taken into account:
    - 24.1.1 where the student has not submitted an impaired performance claim:
      - 24.1.1.1 increase any of the student's component marks
      - 24.1.1.2 take no action
    - 24.1.2 where the student has submitted an impaired performance claim:
      - 24.1.2.1 increase any of the student's component marks
      - 24.1.2.2 substitute alternative component marks derived from appropriate sources
      - 24.1.2.3 where the student was taking the module on a first attempt basis, permit the student to repeat any or all parts of the module assessment on a first attempt basis
      - 24.1.2.4 where the student was taking the module on a second attempt basis, permit the student to repeat any or all parts of the module assessment on a second attempt basis

**24.1.2.5 take no action**

**24.2** In the case of finalist students, award a degree classification which is higher than that which would be awarded as determined by the scheme detailed in paragraph 20 hereof.

**25.** Where a student is permitted to repeat a module assessment in accordance with paragraph 23 or 24 hereof:

**25.1** the Module Mark considered for the Module Assessment will be the higher of the original and the new mark.

**25.2** the Programme Board may permit the student to carry out some further work on an existing assessed piece of work for resubmission.

**25.3** The Programme Board shall specify whether the repeat module assessment will take place either in the University's Special Assessment Period or during the next academic year.

**25.4** Where a Head of Department approves leave of absence under the provisions of Regulation IX for a student who has been permitted to repeat a module assessment, this will be taken as approval for deferral of that repeat assessment and the Head of Department shall be required to specify the revised repeat assessment timescale prior to the leave of absence approval being processed.

**Criteria for Passing a Part**

**26.** Students shall be deemed to have passed a Part of a programme if they have:

accumulated a minimum of 100 credits from the Part

and

fulfilled any additional requirements (as detailed in paragraph 27 hereof) for their specific programme

and

(for students commencing Part A or joining a cohort commencing Part A from 2004/5 to 2009/10 inclusive) achieved a module mark of at least 20% in all



modules in the Part

or

(for students commencing Part A or joining a cohort commencing Part A from 2010/11 onwards) achieved a module mark of at least 30% in all modules in the Part

27. Programme Regulations may specify any or all of the following as additional requirements for passing a Part in accordance with paragraph 26 hereof:

27.1 A minimum overall average for the Part.

27.2 A minimum mark in one or more specified modules.

27.3 A minimum mark in unspecified modules up to a specified total modular weight .

27.4 A minimum average mark across a group of specified modules.

28. The Programme Board may exercise discretion and classify students who have not met the requirements detailed in paragraph 26 hereof as having passed a Part when all of the following conditions are met:

28.1 The candidate has already undergone reassessment or the marks under consideration are the initial results achieved in the final Part of the programme. For final Part candidates, Boards should not condone marks where this would result in the candidate losing an opportunity to improve his/her degree classification through reassessment

28.2 The module or modules involved have a total weight of not more than 20 credits in any Part of the programme.

28.3 For students in Parts B, C and D, the condonement has the approval of the appropriate External Examiner, having regard to national standards in the discipline.

28.4 The reasons for the exercise of discretion are recorded in the Programme Board report.

## **Criteria for Progression and Awards**

29. In accordance with the provisions of Regulation XVI, students who have failed to discharge all obligations to the University may not progress from one Part of a programme to another or be awarded any qualification until such time as all obligations have been met.

30. Students shall be eligible to progress to the next Part of a programme when a Programme Board has determined that they have met the requirements to pass the previous Part.

31. Students will be eligible for an award when they have met the following requirements in a period of not more than nine years.

31.1 Degree of Master Pass Part D

31.2 Degree of Bachelor Pass Part C

31.3 Diploma of Higher Education Pass Part B

31.4 Certificate of Higher Education Pass Part A

32. Students shall normally be eligible for the award of only one University qualification from any particular programme of study. Except where a Diploma of Higher Education or a Certificate of Higher Education has been awarded as a consequence of a student's studies being terminated in accordance with paragraph 49 hereof, awards may be upgraded by passing the appropriate subsequent Parts as follows:

32.1 The Certificate of Higher Education may be upgraded to the Diploma of Higher Education or to the Degree of Bachelor.

32.2 The Diploma of Higher Education may be upgraded to the Degree of Bachelor.

### **Programme Board Meetings and Pass Lists**

33. A Programme Board shall meet for each Part and shall receive for each candidate the Module Marks which are to be taken into consideration. The Programme Board shall determine the classification of each candidate by reference only to the Module Marks received by each candidate in accordance with paragraph 15 hereof, capped in the case of second attempt module assessments in accordance

with the provisions of paragraph 48 hereof and amended as the case may be in accordance with paragraph 23 or 24 hereof.

34. The Pass List shall be signed by those of the following who are present: the External Programme Assessor, the person chairing the meeting, the Independent Board Member, and shall show the names of every student considered, arranged in alphabetical order within each classification group. In accordance with the provisions of Regulation XVI, the classifications of those candidates who have failed to discharge all obligations to the University will be withheld from the published list until such time as all obligations have been met.
  
35. Programme Boards shall, for each student that is being considered, and in accordance with the provisions of this regulation, take one of the following decisions which shall be published in the Pass List:
  - 35.1 First Class Honours
  - 35.2 Second Class Honours, Upper Division
  - 35.3 Second Class Honours, Lower Division
  - 35.4 Third Class Honours
  - 35.5 Pass Degree
  - 35.6 Pass Part (eligible to progress)
  - 35.7 Diploma of Higher Education
  - 35.8 Certificate of Higher Education
  - 35.9 Permit Repeat as a First Attempt
  - 35.10 Eligible to Resit
  - 35.11 Permit Repeat as a Second Attempt
  - 35.12 Fail Part - studies terminated (eligible for Diploma of Higher Education)

- 35.13 Fail Part - studies terminated (eligible for Certificate of Higher Education)
- 35.14 Fail Part - studies terminated (no award)
36. Programme Boards shall report upon their proceedings in a form and manner approved by Senate.

## **Re-Assessment Rights**

37. Re-assessment rights shall be granted as follows:

### *Full Time students*

- 37.1 Students registered on a full-time programme who have failed to pass the Part will be eligible for reassessment on one occasion only in order to meet the requirements of the Programme Regulations.

- 37.1.1 The following criteria will be applied to the student's profile of marks to determine which modules are eligible for reassessment.

37.1.1.1 Module assessments may be repeated in any module in which the student has failed to gain credit.

37.1.1.2 Module assessments may be repeated in any module in which the student has gained credit but has failed to meet module mark requirements set out in the Programme Regulations.

37.1.1.3 Where the Programme Regulations require a minimum average mark for the Part, and this has not been achieved by the student, module assessments may be repeated in any or all of the modules in the Part in which the student has failed to achieve a Module Mark equal to, or higher than, the required average mark.

- 37.1.2 It shall be at the students' discretion whether or not take second attempt module assessments in excess of the minimum requirements to Pass a Part. Students will not normally be permitted to make changes to second attempt module assessment

registrations after the published deadline.

- 37.1.3** No further reassessment rights will become available (except where a Programme Board permits students to repeat any or all parts of the module assessment on a second attempt basis in accordance with paragraphs 23.4 and 24.1.2.4 hereof).

*Part Time and non-Programme Students*

- 37.2** Students registered on a part-time programme or non-programme students (for example, incoming exchange students) who have failed to gain credit in a module at the first attempt are eligible for reassessment in that module.

Any Module Assessment taken under the provisions of paragraphs 37.1 and 37.2 shall hereinafter be referred to as a second attempt module assessment.

- 38.** Candidates who have registered for second attempt module assessments in accordance with the provisions of paragraph 37 hereof may repeat any or all of the modules with attendance, subject to the payment of tuition fees, if the module is available and if they first obtain permission from the Department teaching the module. In such a case, candidates will be required to produce new work in every assessment contributing to the module, notwithstanding any decisions made by a Programme Board in accordance with paragraph 39 hereof.
- 39.** The Programme Board shall receive recommendations from the relevant Internal Examiner(s) for each student and shall, for each module, determine which of the student's present marks may without further assessment be carried forward in the re-assessment process should the student choose to repeat the module without attendance. Notwithstanding this decision, students may opt to undergo any component of the module's assessment.
- 40.** Where, at the first attempt, a student achieves a Module Mark of 30% to 39% inclusive in a project or dissertation module, the same piece of work may be revised and resubmitted at reassessment as a second attempt.
- 41.** Except where the provisions of paragraph 39 or 40 hereof apply, new work shall be completed by the student for reassessment.
- 42.** Any student permitted to repeat any or all parts of a Module Assessment on a first attempt basis, in accordance with paragraph 23 or 24 hereof, may also be permitted, although not obliged, to concurrently repeat other Module Assessments on a second attempt basis. Where a candidate exercises this option, further

second attempt Module Assessments may become available, in accordance with the provisions of paragraph 37 hereof, once the final Module Marks for all first attempt Module Assessments are known.

43. Candidates who wish to undergo reassessment must by a date designated by the Academic Registrar complete a reassessment form and must pay the required reassessment fee. The Academic Registrar may permit late registration for individual students and in such cases may require payment of a late registration fee in addition to the reassessment fee.

### **Re-Assessment Timing**

44. Reassessment should normally take place no later than during the academic year immediately following that in which the failure occurred. In exceptional cases, the Head of Department may permit reassessment to be deferred by a maximum of one academic year. Where a Head of Department approves leave of absence under the provisions of Regulation IX for a student who has outstanding reassessment rights, this will be taken as approval for deferral of reassessment and the Head of Department shall be required to specify the revised reassessment timescale prior to the leave of absence approval being processed.
45. The Academic Registrar shall determine and publish the dates of a Special Assessment Period each year falling between the end of Semester Two and the beginning of the next academic year.
46. Except when the provisions of paragraph 46.1 or 46.2 hereof apply, re-assessment may take place, at the option of the student, either in the Special Assessment Period or during the next academic year. Students who have the option must decide whether to take their re-assessments entirely in or entirely after the Special Assessment Period.
  - 46.1 Full-time students who have achieved less than 60 credits at the first attempt shall not have the option to take reassessment in the Special Assessment Period.
  - 46.2 Unless Programme Regulations specifically make such a provision, final-year students shall not have the option to take reassessment in the Special Assessment Period.

### **Re-Assessment Outcomes**

47. Failure to attend, or submit work for, a module reassessment for which a candidate has registered will result in a mark of zero being recorded for the assessment component concerned.
48. In the case of a candidate who undergoes re-assessment in accordance with paragraph 37 hereof, the percentage marks obtained from the re-assessments will supersede those received for earlier assessments for the purpose of determining Module Marks. However, in the case of degree level modules (modules taken by students on Parts B, C and D), Module Marks awarded following re-assessment will be capped at 40% for the purpose of calculating the Programme Mark and determining the degree classification in accordance with paragraphs 19 and 20 hereof; exceptionally,
- 48.1 where a Module Mark higher than 40% is required by Programme Regulations, the Module Mark awarded following re-assessment will be capped at the mark required by Programme Regulations.
- 48.2 where Programme Regulations require a minimum average mark for the relevant Part and this is higher than 40%, Module Marks awarded following re-assessment will be capped at the required average mark.
- 48.3 where, in order to progress or to be awarded a degree following second attempt Module Assessment(s), a student transfers programme, Module Marks will be capped at the level which would have been applied had the candidate taken the second attempt Module Assessment(s) under the regulations of the new programme, except that, where the candidate's original mark is higher than this, the Module Mark will be capped at the original mark.

## **Termination of Studies**

49. A Programme Board shall normally terminate the studies of a student who, following a second attempt Module Assessment, has failed to meet the requirements to pass the Part, as outlined in paragraphs 26 to 28 hereof. The only exception to this rule shall be that the Programme Board may instead permit the student to take repeat second attempt assessments in accordance with the provisions of paragraph 23.4 hereof or paragraph 24.1.2.4 hereof.
50. Where a student's studies are terminated in accordance with paragraph 49 hereof, the following scheme shall be applied to determine whether the student is eligible for the award of a lesser qualification.

- 50.1 Where a student has previously passed Part A, they shall be eligible for the award of Certificate of Higher Education
- 50.2 Where a student has previously passed Part B, they shall be eligible for the award of Diploma of Higher Education
51. Where a student is eligible for a lesser award in accordance with paragraph 50 hereof, the Programme Board shall make the appropriate provisional award. Subject to the approval of the External Programme Assessor, who shall be provided with all relevant marks and other information, this award shall be confirmed in one of the following circumstances:
- 51.1 Automatically four calendar months after the date of the provisional award unless the Academic Registry has been informed of an intention to transfer programme in accordance with the provisions of Regulation IX.
- 51.2 Immediately the student confirms with the Academic Registry his/her intention not to transfer programme in accordance with the provisions of Regulation IX.

Once a lesser qualification has been confirmed, the student concerned shall not thereafter be permitted to transfer any Module Marks or Part passes to a new programme.

### **Abandonment of Studies**

- 52 Students who have failed to pass a Part at the first attempt, and who fail to register for reassessment by the published date and who have not been permitted to defer reassessment in accordance with the provisions of paragraph 44 hereof, may be deemed by the Academic Registrar to have abandoned their studies.
53. In accordance with the provisions of Regulation IX, any student who fails to register as a student of the University by the published date at the start of each academic year may be deemed by the Academic Registrar to have abandoned their studies.

### **Attendance**

54. Candidates who register for any module are expected to attend the relevant timetabled sessions at the University or at any other location where such sessions are held unless a special arrangement has been agreed by the Head of



Department responsible for the module.

55. Candidates who wish to suspend their studies for good cause may apply to their Head of Department for Leave of Absence in accordance with the provisions of Regulation IX.

### **Aegrotat Degrees**

56. Students who have been registered for a degree, have progressed to the Final Part and have been prevented from obtaining a degree as a result of illness or other sufficient cause may apply in writing, or in exceptional circumstances have a written application made on their behalf, to the Senate for the award of an aegrotat degree. The Senate may award such a degree upon the recommendation of the relevant External Programme Assessor.

### **Appendix 1 - General Entrance Requirements**

1. In order to be eligible for admission to an undergraduate programme conducted under the above Regulations applicants must possess at least one of the following qualifications:-
- 1(i) Passes in the General Certificate of Education (Ordinary level, Advanced Supplementary level and Advanced level) and the General Certificate of Secondary Education subject to the following conditions:
- either
- 1(i) a) passes in five subjects, including English Language or Use of English, of which two must be at Advanced level.
- or
- 1(i) b) passes in four subjects, including English Language or Use of English, of which three must be at Advanced level.
- NB
- A Grade 1 pass in the Certificate of Secondary Education examination will be accepted as the equivalent of a GCE pass at Ordinary level in the same subject.
  - A subject passed at more than one of the following levels will only be counted as one subject: Ordinary level, General Certificate of Secondary Education level, Advanced

**Supplementary level and Advanced level.**

- Applicants from overseas may offer the British Council's International English Language Testing Service (IELTS), the Oxford examinations in English, the Certificate of Attainment in English (ULEAC), the University Test in English (NEAB), Proficiency in English (Cambridge) or other qualifications acceptable to the University, in lieu of GCE English Language or Use of English.
- The International General Certificate of Secondary Education (Cambridge) will be accepted as an equivalent to the General Certificate of Secondary Education for matriculation purposes.

(In the case of Ordinary level examinations taken prior to June 1975, Grades 1 to 6 represent a pass. In examinations taken in June 1975 and subsequently the acceptable grades are A, B and C. In the case of the International General Certificate of Secondary Education and the General Certificate of Secondary Education examinations the Grades are A, B and C).

- 1(ii) Passes in the Cambridge Higher School Certificate at Principal level. (Passes at Subsidiary level or Credits in the Cambridge Overseas School Certificate are equated with GCE Ordinary level.)
- 1(iii) Passes in the Scottish Certificate of Education, including English, of which at least three subjects must be at Higher level or Certificate of Sixth Year Studies level.
- 1(iv) BTEC National Certificate or Diploma, together with a qualification in English Language as specified in 1(i) above.
- 1(v) BTEC Higher National Certificate or Diploma, together with a qualification in English Language as specified in 1(i) above (An Admissions Tutor may waive the requirements for a qualification in English in the case of candidates offering HNC or HND qualifications who are not overseas candidates).
- 1(vi) A pass in a Kitemarked Access Programme.
- 1(vii) One Open University Foundation credit together with a qualification in English Language as specified in 1(i) above.

- 1(viii) The International Baccalaureate.**
  - 1(ix) European Baccalaureate, together with a qualification in English Language as specified in 1(i) above.**
  - 1(x) General National Vocational Qualification (GNVQ) at Advanced level, together with a qualification in English Language as specified in 1(i) above.**
  - 1(xi) The Irish Higher Leaving Certificate with a minimum of five passes (Grade C) including English, achieved in one sitting.**
- 2. Notwithstanding para. 1 above, a Faculty Board, acting on behalf of Senate, may accept examinations other than those listed above as satisfying General Entrance Requirements provided that it is satisfied that the level of educational achievement indicated by such examinations is that normally required by the University.**
- 3. A Faculty Board acting on behalf of Senate may exempt from the Requirements given in para. 1 above any applicant who shall have attained the age of 21 years at the commencement of the programme to which he/she seeks admission provided that the Board is satisfied, with or without the use of written or oral examinations, that the applicant has prepared himself/herself to undertake a programme of study at undergraduate level and appears capable of sustaining such a programme successfully.**

**(Remade June 2010)**